**Example social media posts:**

**Post 1 – appropriate length for a tweet**

📸 A snap from our Year 6/Year 7 #JoyofReading Author Visit from @lauranoakes! Thank you @UHWidenAccess for involving us in this project  Our Students loved 'Cosima Unfortunate Steals a Star', and it was fascinating learning more about Laura’s journey!  #WideningAccess #literacy

**Post 2**

This week our Year 6/Year 7 students had the pleasure of welcoming @lauranoakes for this year’s #JoyofReading project.

Arranged by @UHWidenAccess, all the students received a copy of her book ‘Cosima Unfortunate Steals a Star’ before Christmas, and have loved reading it during school time. 

It was great to wrap up the project with a wonderful visit from the author. Thank you Laura for your insights, we surely have a few more budding writers in our ranks now! 🌟

We want to thank the @uhwidenaccess team for this opportunity, and we look forward to working with you on more exciting opportunities for our students in the future! #WideningAccess #Literacy #Reading #CosimaUnfortunateStealsaStar

**Example newsletter article**

**Title: Joy of Reading Author visit**

We were very excited to welcome the Author Laura Noakes to our school as part of the Joy of Reading project for our Year 6s/Year 7s, organised and funded by the Widening Access team from the University of Hertfordshire.

Every student received a copy of Laura’s book ‘Cosima Unfortunate Steals a Star’ before the Christmas break. It’s an entertaining historical heist story featuring joyous and authentic disabled representation. During Laura’s visit, students learnt about how she wrote the book and hopefully went away inspired that they to could write stories in their future.

This project is part of a package of support offered to schools partnered with the University of Hertfordshire’s Widening Access Team. They target students who are typically underrepresented in higher education and support their attainment and aspirations. The Joy of Reading project seeks to promote a love of reading. [**Evidence**](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/284286/reading_for_pleasure.pdf) suggests there is a positive relationship between reading frequency, reading enjoyment and attainment.