**Example social media posts:**

\*\*Post 1: - appropriate length for a tweet\*\*

* A snap from our #Year10 #Choices workshop from @UHWidenAccess! Our Year 10 Students spent the session reflecting on the choices available to them after their GCSEs and how these link to their current studies 💭 #WideningAccess #Ambition #Next steps #Post16

\*\*Post 2:-\*\*

🏫 It was great to welcome @UHWidenAccess to our school for their #Year10 #Choices workshop. Joined by their Student Ambassadors, they went through the different post-16 study options, explaining how achieving good grades in their current studies, opens more options for them in the future. Students also explored how to choose a path which fits with the way the way like to learn.

Our students also spent time reflecting on what qualities they admire in themselves and others, considering how they can harness these skills in their future studies and workplaces.

We look forward to continuing to support these conversations over the next few years! 📚 #NextSteps #WideningAccess #UCAS #Outreach #Alevels #Btecs #Tlevels

**Example newsletter article:**

Title: Year 10s learn about Choices with the Widening Access Team

We were thrilled to be joined by the University of Hertfordshire’s Widening Access team for an in-school workshop about Post-16 Choices. It was great to work with the Widening Access again, following on from the on-campus Pathfinder Day which many of the students attended in the previous year. In this interactive session, supported by current University Students, our Year 10s had a chance to reflect on the future choices.

The session kicked off by exploring their options available after GCSEs, discussing how achieving good grades, especially in Maths and English, would allow them to access a greater variety of educational pathways. Students also explored how Teaching and Assessment varies between A-levels, BTECs and T-Levels, and considered which learning style would best fit their way of working.

The session concluded with some reflections. The students were challenged to identify what qualities they admired in themselves or in others. For instance, some admired a family member’s determination in their job, whereas others focused on how their friends can make them laugh! We know this can be challenging, but we really appreciated the efforts the students put in, and hope this will help them to make an informed choice about their future destinations.