



Event and In-School delivery Lesson Plan

Workshop Name:		Year Group / Key Stage:	
Student Finance and Responding to Offers		Year 13/Key Stage 5	
Written by:	Date written:	Review date:	
Andrew Laing	August 2022	August 2023	
Resources and Requirements from Learning Space:		Links to previous learning:	
-Projector, Laptop, Clicker, HDMI adapter -Ideally, students sat in groups at tables suitable for discussion, though this will depend on year group size (plan is to deliver to whole year group)		-Students who have attended Year 9 Pathfinder Days or Year 12 Wayfinder days will have been introduced to how Student Finance works.	
Preparation and Health and Safety considerations:			

Widening Access and
Student Success

<p>No unique Health and Safety Considerations -Familiarity with Fire exits</p>	
<p>Learning Objectives <i>what are the key questions we will be asking?</i></p>	<p>Links to Gatsby Benchmarks</p>
<p>1- How does student finance work? 2-What additional financial support is available? 3-How do I respond to an offer?</p>	<p>7. Encounters with further and higher education</p>
<p>Success Criteria</p>	<p>Learner Progression Framework Outcomes</p>
<p>This workshop will enable the learner to: -Explain the difference between Tuition & Maintenance Loans -Understand & further research additional financial support -Articulate how Student Loan repayments are made -Make a successful Student Finance application -Evaluate the offers they receive</p>	<p>Learning Outcome 5- Learner understands how to apply to HE, including financial support available, and is able to make a successful application.</p>
<p>Key Terminology used</p>	
<p>-Student Finance, Maintenance Loan, Tuition Loan, Means Testing, House Hold Income, Repayment Threshold, Scholarships & Bursaries, Current Year Income Assessment, Conditional & Unconditional Offers, Student Number Caps, Clearing</p>	
<p>Where can I signpost students to discover more about this?</p>	<p>What is the next activity on the programme?</p>
<p>UCAS social media accounts & Aspire higher website, Scholarship Hub.</p>	<p>Preparing for Results Day Webinar (June)</p>
<p>EDI statement</p>	
<p>We value and embrace the diversity of our students and are committed to supporting their ambitions. We promote educational equity and firmly believe that every student should be empowered to succeed and to challenge the disparities that impact their access to high quality education. We strive to ensure our programme content is accessible to all students. This includes, but is not limited to:</p>	

- **Digital accessibility.** Content is designed to be inclusive of students with disabilities
- **Representation.** People from a range of backgrounds are represented throughout our programme
- **Impartiality.** Information is provided to participants objectively

To facilitate an inclusive and personalised approach to student engagement, please notify our team of any accessibility considerations prior to our events.

Teaching Activities		Time
Starter Activity	<i>5 quiz questions presented to test existing knowledge on Student Finance.</i> If understanding is less than expected, can unhide slides and go into more detail about repayments etc. Expected that at this stage of their UCAS journey (and having engaged with our programme in the previous year) that they would have a good foundational knowledge	10 mins (including intro)
Question 1: How does student finance work?	Content: Slides 6- 12 explain how student loans work. Breaks down difference between Tuition and Maintenance loan, different amounts available, and reason for this difference.	
Question 2: Can you match the monthly costs?	Content: What average monthly costs can a student expect?	
	Activity: Slide 14 has a list of average monthly costs for students (rent, course materials Takeaways). Students to try to match these together. Consider preparing a print out? Slide 15 reveals the answers Differentiation: Ask students who have finished earlier for their reflections? How could you reduce this spending? Can they calculate the total amount?	
Question 3: What additional financial support is available?	Content: Using understanding of costs built in previous activity, slides 16-25 explain expected shortfall for maintenance loan (using example of highest and lowest maintenance loan to show differentiation). This sets understanding of part time work. Also leads into pages 26-29 which give examples of scholarships and bursaries.	

	<p>Activity: Learners taken through the maths of both scenarios (monthly costs, minus maintenance loan, earnings from part time job) and challenged to apply this calculation for themselves, using student finance calculator, in their own time.</p>	
<p>Question 4: How do I respond to an offer?</p>	<p>Content: Slides 32-39 cover types of offers and explains unconditional offers in more detail</p>	
	<p>Activity: Pages 41 & 42 include two scenarios where a student has received offers. Presenter to ask learners how the student should respond. Slides reveal our suggestions.</p>	