

ACTIVITY 1: PREPPING YOUR INTRODUCTION.

In this exercise, we're telling the reader why you have chosen this course. Use the fields below to create 3 lists about yourself. These will contain potential content for your introduction.

What are my passions?



What am I interested in?



What do I want to know more about?



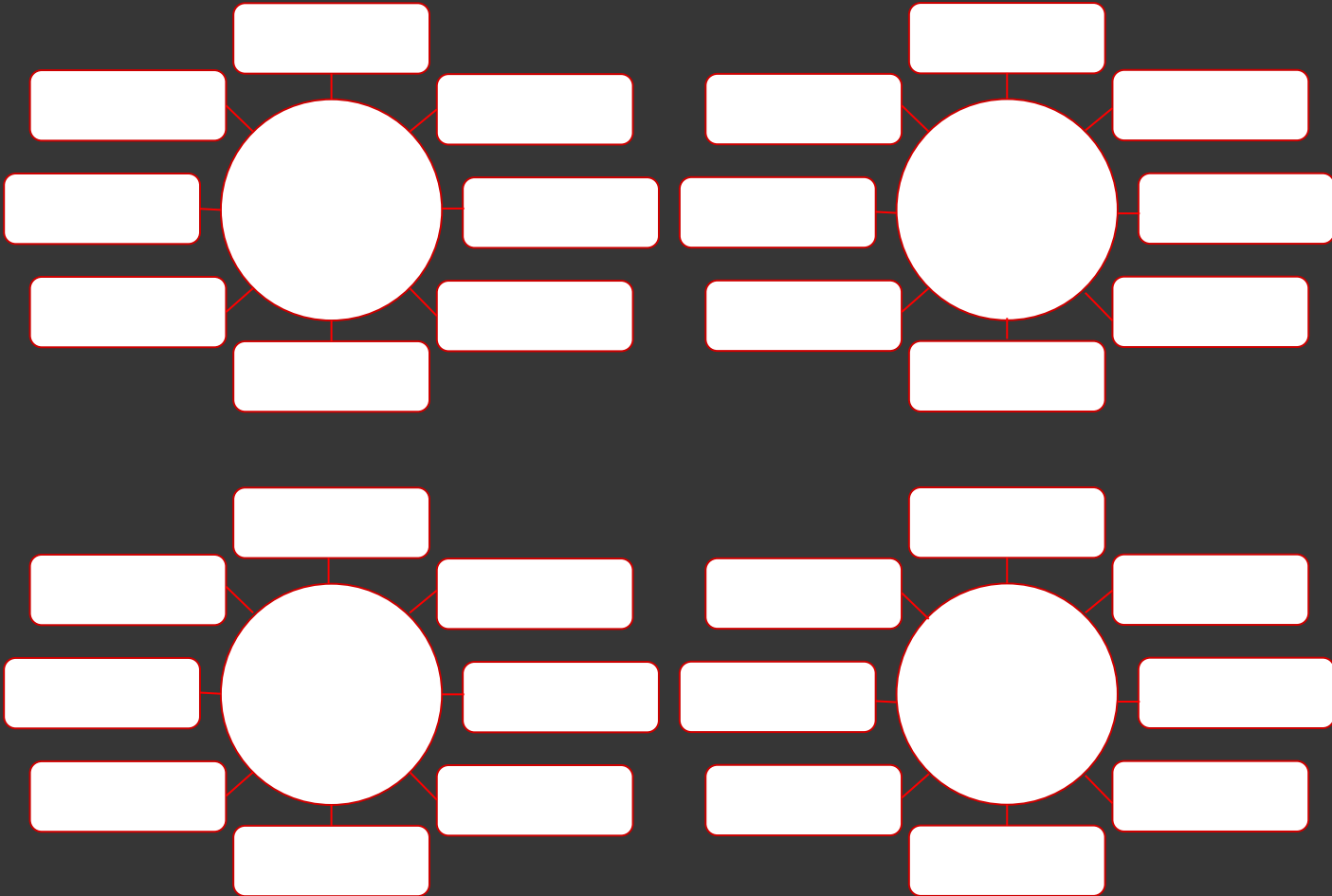
TASK 1

Now we're going to take the items you have made **bold** above and use them to create a first draft of your introduction. Follow the guidance on the Prep It & Write web page.



Activity 2: Finding Your Super Curricular Power.

In this exercise, we're telling the reader that you have already taken an interest in the subject area off your own back. Fill in the spider-diagrams below using the guidance on the Prep-It & Write Hub. Remember - we are **starting with what you want the reader to learn about you** and then **identifying the academic pursuits away from school that prove that point.**



TASK 2

Now we're going to take the spider diagram you feel is the strongest and use it to write a paragraph for your 'Super Curricular' section. Follow the guidance for task 2 on the Prep-It and Write web page.

ACTIVITY 3: CORE CURRICULAR EXPERIENCE.

In this exercise, we're telling the reader **what you have done as part of your school career to prepare yourself for the course.** Start by writing the titles of your A-Levels/BTECs in to the subject lines and, beneath each, make a list of things about that educational experience that you have helped to prepare you for the course you are applying for. Remember, this could be books you have read, modules you have studied or presentations you have prepared & given. When you've finished, make all the strongest points **bold.**

SUBJECT 1:



SUBJECT 2:



SUBJECT 3:



SUBJECT 4:



TASK 3

Now we're going to take one of the subjects that contains some strong bullet points and use that to prepare a paragraph that could be used in your personal statement. Remember to follow the guidance for task 3 on the Prep-It & Write website.



Activity 4: Extra Curricular Experience.

In this exercise, we're telling the reader that **"you have lots of interests, hobbies and skills that have prepared me for and / or compliment the course I want to do"**. For this exercise, we have prepared a spider diagram for you to fill in. Each arm represents an extracurricular activity, just write in any activities that could be relevant to your course and then use the connected boxes to explain the evidence for each activity. Once you're finished, take a moment to identify the 3 - 6 you feel are strongest / most relevant. These will make up the 'Extracurricular' section of your personal statement.

A spider diagram for organizing extracurricular activities. It features a central red rectangle labeled "EXTRA CURRICULAR" in white text. Four lines radiate from this center to four white circles, each with two smaller white circles below it, forming a spider-like structure. Each of the four main arms (the top circles) is connected to a white rectangular box with a red border, containing four bullet points for notes. Each of the four bottom arms (the bottom circles) is also connected to a similar white rectangular box with a red border, containing four bullet points for notes.

TASK 4

Now we're going to take one of the 3-6 you have decided are most relevant and use it to form a statement that will form part of the 'Extra Curricular' section in your personal statement. Remember to follow the guidance for task 4 on the Prep-It & Write website.

A large, empty white rectangular box with a red border, intended for writing a statement based on the selected extracurricular activity.

ACTIVITY 5: PREPPING YOUR CONCLUSION.

In this exercise, we're telling the reader how the course will benefit you, what your future desires are beyond your studies and why the course will help you get there. Use the fields below to make 4 lists about yourself. These will contain potential content for your introduction. Once you've finished, make the strongest points **bold** and move on to the final task.

What do I want to be?

What knowledge do I want to gain from University?

What will I bring to the course?

What experiences do I want to gain from University?

TASK 5

Now we're going to take the items you have made **bold** above and use them to create a first draft of your conclusion. Follow the guidance on the Prep-It and Write web page.

Writing Your Personal Statement.

The 5 activities you have done have identified the content you need to write your personal statement, we have even written starting points for each section. Start by copy and pasting the outcome of each 'task' into the relevant section. This should give you a starting point for your statement. Use more of the **bold** content you have in each of your activity pages to write more in each section to form a finished first draft. If you're struggling, revisit the tasks and re-do them with different content. Once you have a finished draft, take a look at the final recommendations at the bottom of the Prep It & Write page for help on making this the best it can be.

Introduction: 30 word target

Super Curricular: 200 word target

Core Curricular: 150 word target

Extra Curricular: 100 word target

Conclusion: 20 word target