*Final Assessment for Young People*

The UNI Club Assessment Guidance

* 1. Aims of the UNI Club Assessment

**The UNI Club offers opportunities for you to:**

* Work with an expert in the field of research in order to make a contribution and take responsibility for an individual task.
* Be inspired and prepared for life post 16/18.
* Explore, enrich and extend your learning on a particular topic area.
* Enhance your independent learning skills critical for success post 16/18.
* Access careers information, advice and guidance.
* Transfer skills learnt from the UNI Club assessment to other areas of study.
* Develop your planning, research, presentation, decision making and evaluation skills.
	1. Assessment Evidence Required

You will be required to complete a 1,000 word assignment reflecting upon your learning from the UNI Club Module. The assignment will enable you to:

1. Research the topic area independently
2. Approach the topic in an unbiased and balanced way
3. Exploring the barriers or difficulties of the topic
4. Allow you to plan, research, evaluate and review the topic rather than just describe and narrate

You must ensure that it is no more than 1,000 words although, 10% either way will be acceptable. You must also ensure that there is a logical structure to your assignment such as an introduction, research and review section. See the assessment objectives that explain these in more detail.

1.3 Assessment Objectives (AO)

You are required to meet the following AOs when completing your assignment.

* **AO1 Manage** (Introduction Section) - Identify what you are writing about and make your aims clear. Set the scene by planning your intentions.
* **AO2 Development and Resources** (Research Section) - Use a range of resources / information (references) in order to examine your topic forming a balanced argument. Demonstrate an understanding of the topic being discussed and form links and connections between the various arguments for and against.
* **AO3 Review** – Evaluate your findings making reference to your question and aims set at the beginning. Present your outcomes and conclusion in a clear and concise way. A reference list will also be required at the end of the assignment.
	1. Assessment Criteria

You will be assessed against three differing levels of criteria; Fail, Pass or Pass with Honours. The criteria for each level can be seen in the table below and should be used when completing your assignment. The criteria will also be used by the UNI Club team to judge which level best fits your work. One isolated example of achieving pass with honours will not necessarily mean that you achieve this level overall if it is not consistently demonstrated throughout.

* 1. Submission of your Assignment

 You will be required to complete a cover sheet at the front of your assignment which includes your name, school, title of the assignment and name of UNI Club tutor.

**Hand in Date:** There are three submission dates across the year:

Monday 13th December 2021, Monday 28th March 2022 & 27th June 2022.

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| Assessment Objectives | Grading Band  | Assessment Criteria |
| AO1 Manage:- Identification of the Question - Identification of the Aims and Objectives- Setting the scene for the topic- Planning the intentions of the project  | Pass with Hons | Detailed identification of the topic to be researched and clear evidence of appropriate aims/objectives for the question. Detailed project plan that has clearly set the scene, with clear evidence of the assessment objectives. |
| Pass | Some identification of the topic with some evidence of appropriate aims/objectives for the question. The scene has been set although, brief and there is some evidence of planning the intentions for the question. The assessment objectives are being followed. |
| Fail | Limited identification of the topic with limited evidence of appropriate aims/objectives for the question. Brief intentions of the project and limited evidence of following the assessment objectives. |
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| AO2 Development and Resources:- Use a range of resources / information - Examining the question forming a balanced argument - Demonstrate an understanding of the topic area- Form links and connections - Apply information relevantly- Inclusion of references.  | Pass with Hons | Detailed evidence of research involving the selection and evaluation of a wide range of relevant resources. Clear links made to the appropriate theories and concepts in regards to the question and topic area. The examination of the question is balanced and explored fully in order to form an argument in relations to the question. The plan is implemented to a high standard and there is clear evidence of development of the initial aims and objectives, with appropriate reasons for any changes. Candidates have drawn upon a variety of different sources in a fluent and coherent structure that has relevance to the topic being examined. |
| Pass | Some evidence of research involving the selection and evaluation of a range of relevant resources. Some links have been made to appropriate theories and concepts in regards to the question and topic area. The examination of the question is balanced and starts to form an argument for and against the topic area although, at times the candidates own views influences the statements being made. There is some evidence of development to the initial aims and objectives, with reasons for any changes. Candidates have drawn upon information from different sources and present them in a structured manner that has some relevance to the topic being examined.  |
| Fail | Limited research undertaken with few links made to relevant theories and concepts in regards to the question and topic area. The examination of the question is not balanced with the candidate describing their views and ideas in regards to the research question. Candidates have drawn upon a limited number of sources, if any and have presented them in an unclear manner that has little relevance to the topic being examined.  |
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| AO3 Review:- Evaluate the findings.- Evaluate your own learning and performance- Reference the question and aims to form conclusions. - Present the outcomes and conclusion  | Pass with Hons | Detailed evaluation of the strengths and weaknesses in regards to the project reflecting on the planning, implementation and outcomes, and the students own learning. Material is relevant, well-structured and appropriately presented with a reference list included that is detailed and has little errors. Findings and conclusions which are based on comprehensive evidence and judgement. |
| Pass | Some evaluation of the strengths and weaknesses in regards to the project reflecting on the planning, implementation and outcomes. Material is sometimes relevant, well-structured and appropriately presented with a reference list included but is brief. Findings and conclusions drawn are based on some evidence and judgement. |
| Fail | Limited evaluation of the strengths and weaknesses in regards to the project. Material is not always relevant and is limited in its use or has not been used, a reference list is not included. Findings are brief statements and conclusions drawn are based on little or no evidence and judgement.  |

ASSESSMENT CRITERIA