

TEACHER GUIDANCE SHEET



SHORT ACTIVITIES

HOW TO USE OUR STUDENT CASE STUDIES IN LESSONS?

We thought it would be useful to share some ideas on how you can use our student case studies in your lessons. Here are some short activities that can be used as part of lessons or in shorter periods like form time, as well as some ideas for full lesson activities. It would also work to use several of these sessions if you wanted to.

5 MINUTES:

Choose a written case study to read and think about, is there anything you think relates to you?

Students can feedback to each other in class either in pairs, tables or whole class.

10 MINUTES:

Choose a written case study to read and answer some of these questions:

- Have you discovered anything new that you didn't know about university?
- Is there anything you think relates to you?
- What did you think of their future career focus based on the degree they chose?
- What else would you have liked to know more about?

You/ teacher can then feedback more information/ or ask us (the Widening Access team) to address additional questions/ offer more information.

20 MINUTES:

The above can be done with the addition of feeding back to each other in class either in pairs, tables or whole class.

FULL LESSON ACTIVITIES

20 MINUTES:

Choose a student and read/ watch their case studies (written, timetable and video), then answer some of the following questions:

- Have you discovered anything new that you didn't know about university?
- Is there anything you think relates to you?
- What did you think of their future career focus based on the degree they chose?
- What other careers could they go into?
- What is their timetable like compared to your school timetable?
- What else would you have liked to know more about?
- What are your thoughts on your future right now?

If time permits, can feedback to each other in class either in pairs, tables or whole class. You/ teacher can then feedback more information/ or ask us (the Widening Access team) to address additional questions/ offer more information.

OPTION 1:

Choose two students and read/ watch their case studies (written, timetable and video).

Write a short essay (at least two paragraphs) comparing the two student's journeys into university, their experiences and what they want to do next?

How does this compare to your feelings and what you would like to do? Did you find out anything new or helpful for making your future decision?

OPTION 2:

Choose two students and read/watch their case studies (written, timetable and video).

Produce a poster/leaflet that compares the two student's journeys into university, their experiences and what they want to do next.

How does this compare to your feelings and what you would like to do? Did you find out anything new or helpful for making your future decision?

Prepare to share your key findings with the class.

OPTION 3:

Individually/in small groups write down key words you associate with university and university students. How would you describe a typical university student? What do you think studying at university would be like? (This can be visual with drawings, mind map, bullet points, full sentences).

Choose two students and read/watch their case studies (written, timetable and video).

Compare their case studies with your initial ideas. Write notes on how the students/their journeys/stories were similar and how they were different to your initial thoughts.

Think about the following questions:

Does their timetable look like your average day? What were the similarities and differences? What are the key differences to what you originally thought studying at university may look like?

What was the most interesting thing you learnt from the students?

Was there anything that surprised you? Has this made you think differently about university?

